

Strategies for Differentiating Instruction: Best Practices for the Classroom

Date: September 30 and October 1, 2009
Time: 8:30 a.m. - 3:30 p.m. EST (*Registration begins at 8:00 a.m. on September 30.*)
Site: Spring Mill Inn (Spring Mill State Park), 3333 State Road 60 East, Mitchell, IN 47111
Fee: FREE! Lunch is not included. CRUs and Professional Growth Points are available.
Deadline: September 18, 2009 or when capacity has been reached (Registration required)
Overnight accommodations at Spring Mill Inn can be made for \$88.48/night (plus tax). These must be made by September 14th. The Group Code is 9299IN. Meals can be purchased in the dining room.

Date: November 12-13, 2009
Time: 8:30 a.m. - 3:30 p.m. EST (*Registration begins at 8:00 a.m. on November 12.*)
Site: Region 8 Education Service Center, 107 N. Walnut, Columbia City, IN 46725
Fee: FREE! Lunch is not included. CRUs and Professional Growth Points are available.
Deadline: November 2, 2009 or when capacity has been reached (Registration required)

This workshop offers practical strategies for teachers to use in the classroom—strategies that allow all students to learn at appropriately challenging levels and make continuous progress by focusing on their various levels of knowledge and readiness to learn. Strategies will be presented that address the interests and learning preferences of students in order to motivate them to produce their best work. The strategies can be used in any classroom to ensure that each student's needs are met. Participants will leave with several pre-assessment tools and differentiated lessons they have designed for their own classrooms. **Please be sure to bring class materials.**

Designed specifically for teachers new to the differentiation adventure or those who wish a refresher course, this 2-day workshop offers sound, practical advice for pre-assessing students, implementing differentiation strategies, managing student learning, and assessing student learning.

The Participants Will:

- Develop pre-assessment tools to use in their classrooms, and
- Design differentiated lessons based on Bloom's Taxonomy, Think-Tac-Toe, and Venn diagram strategies.

About The Presenters: Dr. Julia Link Roberts and Mrs. Tracy Ford Inman from Western Kentucky University will present this two-day session. Dr. Roberts is Director and Mrs. Inman is the Associate Director of The Center for Gifted Studies at WKU in Bowling Green, Kentucky. These two educators recently published a book together, *Strategies for Differentiating Instruction: Best Practices for the Classroom*. Each participant will receive a copy of this book. Both the conference materials and the book are full of essentials that any educator needs to differentiate instruction and address all students' needs, interests, and abilities.

Who Should Attend: K-12 Teachers & Administrators, High Ability Coordinators & Teachers, Curriculum Directors

****PLEASE NOTE:** This is a repeat of the workshop that was offered last year in Charlestown, Indianapolis, and Merrillville. **

TO REGISTER:

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http://www.surveymonkey.com/s.aspx?sm=9XYe1A9Q0aO775IPnjAXbg_3d_3d

Strategies for Differentiating Instruction: Best Practices for the Classroom - November 12-13, 2009

http://www.surveymonkey.com/s.aspx?sm=yKpVZ1ss_2bMExA2IRKGkerg_3d_3d

Workshop size is limited--first come, first served. No phone registrations accepted. Workshop will be cancelled if enrollment is inadequate. This event is funded by the Indiana Department of Education, Center for Student Learning, Office of High Ability Education and is provided to

Indiana public school educators at no charge.